

AN EVALUATION FRAMEWORK FOR SUPPLEMENTAL EDUCATIONAL SERVICES (SES) IN GEORGIA

Introduction

The Georgia Department of Education (Department) has designed an overall structure for annual evaluation of individual state-approved Supplemental Educational Service (SES) providers, Local Educational Agencies (LEAs) and State Educational Agency (SEA) that requires collection and analysis of several types of data. This framework focuses the SES evaluation activities of the Department by creating an effective system for monitoring the Supplemental Educational Services (SES) program. Based upon recommendations for evaluating SES providers (Ross, 2005), the Department has adapted a model that assesses three important components of SES: 1) Effectiveness, 2) Customer Satisfaction, and 3) Service Delivery. These components and the major data collection activities associated with each are provided below:

Components

Effectiveness refers to the contribution of SES providers to student achievement, as measured by CRCT Reading, Language Arts, and Math and the GHSGT. Working in collaboration with the Georgia Department of Education, researchers at The University of Georgia (UGA) will investigate the impact of SES on student achievement in Georgia, as a whole, and for students served by individual SES providers.

What is the overall experience of stakeholders with the SES program?

Customer Satisfaction refers to how pleased stakeholders are with SES. Parents, students, LEAs/ Title I coordinators, and providers have valuable information to share about their experiences with SES implementation. UGA researchers will administer a series of surveys to capture the unique perspectives of these respective groups. This information will be used for program improvement.

Are the SEA, LEAs, and providers in compliance with SES law and regulations?

Service Delivery is a measure of the extent to which State Education Agency (SEA), Local Education Agencies (LEAs), and SES providers are in compliance with federal and state rules and regulations governing the SES program. The SEA will examine its efficacy to complete several tasks impacting SES including, but not limited to, the SES application process, complaints, federal reporting, policy development, technical assistance, customer services, and public reporting. Title I and SES staff have the responsibility of monitoring LEAs annual implementation of SES. As a final measure of service delivery, the Department will complete on-site monitoring visits and file reports that rate providers in accordance with the *Standards for Monitoring SES Providers*. This data will help ensure that all state-approved providers consistently meet program standards.

We believe these data collection efforts will lead to a richer assessment of SES providers and the SES program as a whole. Using this framework, the Department will monitor the quality and effectiveness of SES providers in the intent and spirit of the law. High stakes decision to remove a SES provider should be based on data which is defensible and evidence from multiple sources.

Georgia's Framework for Evaluating Supplemental Educational Services (SES)

